

| Month                                                                            | Sr.No. | Ls.No. | Topic                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Pg. No.   | Name of the Book | Date of Completion |
|----------------------------------------------------------------------------------|--------|--------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------|------------------|--------------------|
| April                                                                            | 1      | 1.1    | A Bottle of Dew                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | 1-12      | Poorvi           |                    |
|                                                                                  | 2      |        | <b>Activity 1</b> : On the basis of the story " A Bottle of Dew" develop a script with dialogues and enact it with dialogues and enact it with expressions. Present it in the assembly of your classroom.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |           |                  |                    |
|                                                                                  | 3      |        | <b>Speaking Skill</b> : Describe about something that you have done difficult or frightening by pretending about in the same way.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |           |                  |                    |
|                                                                                  | 4      | 1.2    | The Raven and the Fox.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | 13 - 19   | Poorvi           |                    |
|                                                                                  | 5      |        | <b>Activity 2</b> : Prepare a Travel Brochure of your favourite destination                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |           |                  |                    |
|                                                                                  | 6      |        | <b>Activity 3</b> : Write a poem on an ordinary animal                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |           |                  |                    |
|                                                                                  | 7      | 1      | <b>Grammar</b> - Nouns                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | 12-20     | Adventure - 6    |                    |
|                                                                                  | 8      | 2      | <b>Grammar</b> - Pronouns                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | 21-30     | Adventure - 6    |                    |
|                                                                                  | 9      | 3      | <b>Grammar</b> - Adjectives                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | 31-36     | Adventure - 6    |                    |
|                                                                                  | 10     |        | <b>Writing skill</b> : Write a letter to your aunt thanking her for sending you gift on your birthday. (Class work)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |           |                  |                    |
|                                                                                  | 11     |        | <b>Writing skill</b> : Write a letter to your grandparents describing your new school to them. (Home work)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |           |                  |                    |
|                                                                                  | 12     |        | <b>Writing skill</b> : Write a letter to congratulate your cousin who has won a prize in a short story writing competition. (Home work)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |           |                  |                    |
| June                                                                             | 13     | 1.3    | Rama to the Rescue                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 20 - 35   | Poorvi           |                    |
|                                                                                  | 14     |        | <b>Activity 5</b> : Find five proverbs and frame sentences using the proverbs.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |           |                  |                    |
|                                                                                  | 15     |        | <b>Activity 6</b> : Debate : Gather information on cruelty to animals and remedial measures to stop the cruelty                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |           |                  |                    |
|                                                                                  | 16     | 4      | <b>Grammar</b> - Articles                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | 37-41     | Adventure - 6    |                    |
|                                                                                  | 17     | 5      | <b>Grammar</b> - Verbs                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | 42-47     | Adventure - 6    |                    |
|                                                                                  | 18     | 6      | <b>Grammar</b> - Non - Finite Verbs                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 48-52     | Adventure - 6    |                    |
|                                                                                  | 19     |        | <b>Writing skill</b> : Write a letter to the manager of a local bookshop to place an order for a book you need. (Class work)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |           |                  |                    |
|                                                                                  | 20     |        | <b>Writing skill</b> : Write a letter to your Principal for permission to start a nature club in your school. (Home work)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |           |                  |                    |
|                                                                                  | 21     |        | <b>Writing skill</b> : Write a letter to your class teacher for a leave of absence and permission to go to the dentist for a dental surgery. (Home work)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |           |                  |                    |
|                                                                                  | 22     | 2.1    | The Unlikely Best Friend                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | 39 - 51   | Poorvi           |                    |
| July                                                                             | 23     |        | <b>Activity 7</b> : Spin- a-Yarn :Write a story where mirror plays an important protagonist                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |           |                  |                    |
|                                                                                  | 24     | 7      | <b>Grammar</b> - Modals Verbs                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | 53-57     | Adventure - 6    |                    |
|                                                                                  | 25     | 8      | <b>Grammar</b> - Simple Present                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | 58-62     | Adventure - 6    |                    |
|                                                                                  | 26     | 9      | <b>Grammar</b> - Simple Past                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | 64-68     | Adventure - 6    |                    |
|                                                                                  | 27     |        | <b>Writing skill</b> : You are the secretary of the nature club. Write a notice on behalf of your club announcing a painting competition on the theme 'nature'. (Class work)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |           |                  |                    |
|                                                                                  | 28     |        | <b>Writing skill</b> :You want to form a rock climbers Association. Write a notice inviting people to be members. (Home work)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |           |                  |                    |
|                                                                                  | 29     |        | <b>Writing skill</b> : You have lost an expensive fountain pen which your father has gifted you. You have sentimental value for the pen. Write a notice for your class noticeboard.(Home work)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |           |                  |                    |
| <b>Unit Test - I</b>                                                             |        |        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |           |                  |                    |
| August                                                                           | 30     |        | <b>Activity 8</b> : You have to interview a Soldier who fought in World War I or II. Prepare a questionnaire for the interview.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |           |                  |                    |
|                                                                                  | 31     |        | <b>Writing Skill</b> : To describe about your dream and also state that how you will fulfill your dream.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |           |                  |                    |
|                                                                                  | 32     | 2.2    | A Friend's Prayer                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | 52 - 58   | Poorvi           |                    |
|                                                                                  | 33     | 10     | <b>Grammar</b> - Simple Future                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | 69-71     | Adventure - 6    |                    |
|                                                                                  | 34     | 11     | <b>Grammar</b> - Continuous Tenses                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 72-77     | Adventure - 6    |                    |
|                                                                                  | 35     | 12     | <b>Grammar</b> - Perfect Tenses                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | 78-82     | Adventure - 6    |                    |
|                                                                                  | 36     | 26     | <b>Grammar</b> - Noun gender number list                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | 141-142   | Adventure - 6    |                    |
|                                                                                  | 37     |        | <b>Writing skill</b> : You had a childhood friend with whom you had lost all the contact. You met him today at your tennis class after a long time . Write about your feelings, what you talked about ,etc. (Class work)                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |           |                  |                    |
|                                                                                  | 38     |        | <b>Writing skill</b> : You saw an accident in which a child was injured. You helped the mother and the child. You called a rickshaw and took them to the hospital .They were new to the city .Write about what you felt. (Home work)                                                                                                                                                                                                                                                                                                                                                                                                                                                               |           |                  |                    |
|                                                                                  | 39     |        | <b>Writing skill</b> : You met a blind boy who participated a singing competition along with you. He won the first price and you were                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |           |                  |                    |
| September                                                                        | 40     |        | <b>Writing Skill</b> : Make a list of things you find difficult to do and also explain that why you find these things difficult to do.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |           |                  |                    |
|                                                                                  | 41     |        | <b>Activity 9</b> : You have decided to go on a two-day trekking trip in the hills of Mussoorie. Prepare an itinerary for the trip.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |           |                  |                    |
|                                                                                  | 42     | 2.3    | The Chair                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | 59 - 70   | Poorvi           |                    |
|                                                                                  | 43     | 13     | <b>Grammar</b> - Adverbs                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | 83-88     | Adventure - 6    |                    |
|                                                                                  | 44     | 14     | <b>Grammar</b> - Degrees of Comparison                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | 89-90     | Adventure - 6    |                    |
|                                                                                  | 45     |        | <b>Writing skill</b> : Complete the following story- Hardworking ant...gathering food ...a lazy grasshopper laughed at the ant...always gathering food ...why work so hard?...come and play in the sunshine... the ant said---no I can't...I have to gather food for winter...grasshopper---the winter is so far away...laughed again. Winter came...ant had food...the grasshopper had nothing...He went to the ant...give me some food...ant said no i won't, you laughed at me...i worked in summer...now you dance the winter away. (Class work)                                                                                                                                               |           |                  |                    |
|                                                                                  | 46     |        | <b>Writing skill</b> : Complete the following story - A rich miser...sold everything...bought a brick of gold...wrapped this brick of gold in cloth...Buried it under a tree...every night... Dug up the package...gazed at the gold...loved to feel the weight of the gold in his hands ...one day, a passerby saw the miser...he stole the gold after the miser had gone...the miser found...his package was gone...dejected...wailed out loud ...a neighbour heard him...came to him...he heard the miser's story...laughed...wrap a piece of rock in that cloth and bury...same thing ...dig it up anytime and feel the rock ...what difference?...you never used the gold anyway. (Home work) |           |                  |                    |
|                                                                                  | 47     |        | <b>Writing skill</b> : Complete the following story- Martin died...went to hell...there great long table there.. Delicious food...martin amazed ... more amazing...the spoons that lay with the bowls...a metre long...tried to eat...couldn't get food to his mouth...everybody in hell sat...looked at the delicious food...starved. martin asked...go to heaven...to take a look...was sent there ...again, same long spoons...but in heaven...they used the spoons... fed each other.(Home work)                                                                                                                                                                                               |           |                  |                    |
|                                                                                  | 48     |        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |           |                  |                    |
|                                                                                  | 49     | 3.1    | Neem Baba                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | 75 - 84   | Poorvi           |                    |
| October                                                                          | 50     |        | <b>Writing Skill</b> : To write a paragraph about yourself so that people who read it will get to know you better.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |           |                  |                    |
|                                                                                  | 51     | 3.2    | What a Bird Thought                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 85 - 92   | Poorvi           |                    |
|                                                                                  | 52     |        | <b>Activity 10</b> : Read an article from newspaper and list down 20 words and their parts of speech                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |           |                  |                    |
|                                                                                  | 53     | 15     | <b>Grammar</b> - Prepositions                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | 91-95     | Adventure - 6    |                    |
|                                                                                  | 54     |        | <b>Writing skill</b> : Read the conversation. Imagine you are Anushka and write a message for your father based on the sample on the                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |           |                  |                    |
|                                                                                  | 55     |        | <b>Writing skill</b> : Your friend and you are planning to go for a movie. He is coming to pick you up. But your mother has got a phone call                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |           |                  |                    |
|                                                                                  | 56     |        | <b>Writing skill</b> : Your sister's friend Lakshmi called when she was not home. Leave a message for her.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |           |                  |                    |
| <b>Semester End Exam - I (Note : Syllabus of UT I is also included for SE I)</b> |        |        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |           |                  |                    |
| November                                                                         | 57     | 3.3    | Spices that Heal Us                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 93 - 100  | Poorvi           |                    |
|                                                                                  | 58     |        | <b>Activity 11</b> : Describe a village fair and draw a scene                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |           |                  |                    |
|                                                                                  | 59     | 4.1    | Change of Hearts                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | 103 - 114 | Poorvi           |                    |
|                                                                                  | 60     |        | <b>Activity 12</b> : Make a list of all the sea creatures you know about and make a presentation about it                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |           |                  |                    |
|                                                                                  | 61     | 4.2    | The Winner                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 115 - 121 | Poorvi           |                    |
|                                                                                  | 62     | 16     | <b>Grammar</b> - Sentences                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 96-97     | Adventure - 6    |                    |
|                                                                                  | 63     | 17     | <b>Grammar</b> - Case : Nouns, Pronouns                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | 98-103    | Adventure - 6    |                    |
|                                                                                  | 64     | 18     | <b>Grammar</b> - Verb Agreement                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | 106-109   | Adventure - 6    |                    |

|                      |    |     |                                                                                                                                               |           |               |  |
|----------------------|----|-----|-----------------------------------------------------------------------------------------------------------------------------------------------|-----------|---------------|--|
|                      | 65 | 27  | <b>Grammar</b> - Irregular verbs                                                                                                              | 143-144   | Adventure - 6 |  |
|                      | 66 |     | <b>Writing skill</b> : Write an Essay :My first day at the new school. (Class work)                                                           |           |               |  |
|                      | 67 |     | <b>Writing skill</b> : Write an Essay :The day I went to see the match (any game)(Home work)                                                  |           |               |  |
|                      | 68 |     | <b>Writing skill</b> : Write an Essay : Is uniform necessary for students? (Home work)                                                        |           |               |  |
| December             | 69 | 4.3 | Yoga - A Way of Life.                                                                                                                         | 122 - 127 | Poorvi        |  |
|                      | 70 |     | Hamara Bharat - Incredible India!                                                                                                             | 131 - 140 | Poorvi        |  |
|                      | 71 | 19  | <b>Grammar</b> - Interjection                                                                                                                 | 110-111   | Adventure - 6 |  |
|                      | 72 |     | <b>Writing skill</b> : Write a letter to your cousin, inviting him to stay with you for the Summer holidays. (Home work)                      |           |               |  |
|                      | 73 |     | <b>Writing skill</b> : Draft a notice for celia who has lost her new shoes in the playground this morning (for the school noticeboard.)(Home  |           |               |  |
|                      | 74 |     | <b>Writing skill</b> : Write a diary entry on how your day was yesterday . Even if nothing eventful happened, write about your thoughts and   |           |               |  |
| January              | 75 | 5.2 | The Kites                                                                                                                                     | 141 - 150 | Poorvi        |  |
|                      | 76 | 20  | <b>Grammar</b> - Active and passive voice                                                                                                     | 111-116   | Adventure - 6 |  |
|                      | 77 | 21  | <b>Grammar</b> - Direct and Indirect speech                                                                                                   | 117-123   | Adventure - 6 |  |
|                      | 78 | 22  | <b>Grammar</b> - Conjunction                                                                                                                  | 124-127   | Adventure - 6 |  |
|                      | 79 | 28  | <b>Grammar</b> - A and AN                                                                                                                     | 145-151   | Adventure - 6 |  |
|                      | 80 |     | <b>Writing skill</b> : Complete the following story-An old man ...dying...summoned his sons...ordered them to bring...some sticks...said to   |           |               |  |
|                      | 81 |     | <b>Writing skill</b> : Write an Essay :Are teachers necessary? (Home work)                                                                    |           |               |  |
|                      | 82 |     | <b>Writing skill</b> : Write an Essay : Visit to the museum (Home work)                                                                       |           |               |  |
| <b>Unit Test -II</b> |    |     |                                                                                                                                               |           |               |  |
| February             | 83 | 5.3 | Ila Sachani : Embroidering Dreams with her Feet                                                                                               | 151 - 159 | Poorvi        |  |
|                      | 84 |     | <b>Writing Skill</b> : To describe about such a place that you like the most which can be in your own house, grandparent's house or any other |           |               |  |
|                      | 85 | 5.4 | National War Memorial                                                                                                                         | 160 - 161 | Poorvi        |  |
|                      | 86 | 23  | <b>Grammar</b> - Punctuation                                                                                                                  | 128-131   | Adventure - 6 |  |
|                      | 87 | 24  | <b>Grammar</b> - Antonyms and Synonyms                                                                                                        | 134-137   | Adventure - 6 |  |
|                      | 88 | 25  | <b>Grammar</b> - Words often confused                                                                                                         | 138-141   | Adventure - 6 |  |
| March                | 89 |     | <b>Semester End Exam - II (Note : Syllabus of UT II is also included for Final Exam)</b>                                                      |           |               |  |

Grade: VI

Subject: Hindi

| Month                                                                            | Sr.No. | Ls No. | Topic                                                                                                                                                      | Name of the Book | Pg. No. | Date of Completion |
|----------------------------------------------------------------------------------|--------|--------|------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------|---------|--------------------|
| April                                                                            | 1      | 1      | कविता - मातृभूमि                                                                                                                                           | मल्हार           | 1-2     |                    |
|                                                                                  | 2      |        | क्रियाकलाप 1 : इस कविता में भारत का सुन्दर वर्णन किया गया है। आप भारत के किस स्थान पर रहते हैं ? वह स्थान आपको कैसा लगता है ? उस स्थान की विशेषताएँ बताइए। |                  |         |                    |
|                                                                                  | 3      |        | पुष्प की अभिलाषा (पढ़ने के लिए)                                                                                                                            | मल्हार           | 12      |                    |
|                                                                                  | 4      |        | क्रियाकलाप 2 : अपने परिवार के किसी सदस्य या मित्र के बारे में लिखिए उसकी कौन - कौन सी बातें आपको अच्छी लगती हैं ?                                          |                  |         |                    |
|                                                                                  | 5      | 1      | व्याकरण - भाषा, बोली, लिपि और व्याकरण                                                                                                                      | भाषा उपवन        | 1-5     |                    |
|                                                                                  | 6      | 2      | गोल (संस्मरण)                                                                                                                                              | मल्हार           | 13-15   |                    |
|                                                                                  | 7      | 2      | व्याकरण - वर्ण विचार, उच्चारण और वर्तनी                                                                                                                    | भाषा उपवन        | 6-16    |                    |
|                                                                                  | 8      | 3      | व्याकरण - संधि                                                                                                                                             | भाषा उपवन        | 17-21   |                    |
|                                                                                  | 9      |        | डायरी लेखन - डायरी लेखन अच्छे दोस्त के चले जाने के बाद जो दुःख हुआ। (Class Work)                                                                           |                  |         |                    |
|                                                                                  | 10     |        | डायरी लेखन - पुरस्कार प्राप्त होने के बाद हुई प्रसन्नता। (Class work)                                                                                      |                  |         |                    |
|                                                                                  | 11     |        | डायरी लेखन - परीक्षा में प्रथम आने अंक लाने पर मन पुलकित हुआ (Home work)                                                                                   |                  |         |                    |
|                                                                                  | 12     |        | एक दौड़ ऐसी भी (पढ़ने के लिए)                                                                                                                              | मल्हार           | 24      |                    |
| June                                                                             | 13     | 4      | व्याकरण : शब्द विचार                                                                                                                                       | भाषा उपवन        | 22-28   |                    |
|                                                                                  | 14     | 3      | कविता - पहली बूँद                                                                                                                                          | मल्हार           | 25-26   |                    |
|                                                                                  | 15     | 5      | व्याकरण : शब्द -निर्माण                                                                                                                                    | भाषा उपवन        | 31-37   |                    |
|                                                                                  | 16     | 6      | व्याकरण : समास                                                                                                                                             | भाषा उपवन        | 38-45   |                    |
|                                                                                  | 17     |        | संवाद लेखन - दूरदर्शन के कार्यक्रम देखने और अध्ययन के प्रति लापरवाह होने पर पिता और पुत्र के बीच संवाद। (Class work)                                       |                  |         |                    |
|                                                                                  | 18     |        | संवाद लेखन - वोट मांगने आए नेता और गांव के प्रधान के मध्य संवाद। (Class work)                                                                              |                  |         |                    |
|                                                                                  | 19     |        | संवाद लेखन - रोगी और वैद्य का संवाद। (Home work)                                                                                                           |                  |         |                    |
| July                                                                             | 20     | 4      | कहानी - हार की जीत                                                                                                                                         | मल्हार           | 33-38   |                    |
|                                                                                  | 21     | 5      | रहीम के दोहरे                                                                                                                                              | मल्हार           | 45      |                    |
|                                                                                  | 22     |        | क्रियाकलाप 3 : बाबा भारती ने डाक खड़ासिंह से कौन- सा वचन लिया ?                                                                                            |                  |         |                    |
|                                                                                  | 23     | 7      | व्याकरण : शब्द भंडार                                                                                                                                       | भाषा उपवन        | 46-67   |                    |
|                                                                                  | 24     | 8      | व्याकरण : संज्ञा                                                                                                                                           | भाषा उपवन        | 67-73   |                    |
|                                                                                  | 25     | 9      | व्याकरण : लिंग                                                                                                                                             | भाषा उपवन        | 74-80   |                    |
|                                                                                  | 26     |        | चित्र वर्णन - फुटबॉल विश्व कप के मैच के एक दृश्य का वर्णन कीजिए। (Class work)                                                                              |                  |         |                    |
|                                                                                  | 27     |        | चित्र वर्णन - पटरी पर चलती रेलगाड़ी का वर्णन कीजिए। (Class work)                                                                                           |                  |         |                    |
|                                                                                  | 28     |        | चित्र वर्णन - एक भारतीय किसान का चित्रण कीजिए। (Home work)                                                                                                 |                  |         |                    |
| <b>Unit Test - I</b>                                                             |        |        |                                                                                                                                                            |                  |         |                    |
| August                                                                           | 29     | 6      | आत्मकथा - मेरी माँ                                                                                                                                         | मल्हार           | 51-54   |                    |
|                                                                                  | 30     | 10     | व्याकरण : वचन                                                                                                                                              | भाषा उपवन        | 81-86   |                    |
|                                                                                  | 31     | 11     | व्याकरण : कारक                                                                                                                                             | भाषा उपवन        | 87-93   |                    |
|                                                                                  | 32     |        | विज्ञापन लेखन - पानी बचाएँ पर एक विज्ञापन लिखिए। (Class work)                                                                                              |                  |         |                    |
|                                                                                  | 33     |        | विज्ञापन लेखन - जमीन बेचने हेतु एक विज्ञापन लिखिए। (Class work)                                                                                            |                  |         |                    |
|                                                                                  | 34     |        | विज्ञापन लेखन - स्कूल में शिक्षकों की भर्ती हेतु एक विज्ञापन लिखिए। (Home work)                                                                            |                  |         |                    |
| September                                                                        | 35     | 7      | कविता -जलाते चलो                                                                                                                                           | मल्हार           | 60-61   |                    |
|                                                                                  | 36     | 12     | व्याकरण : सर्वनाम                                                                                                                                          | भाषा उपवन        | 94-99   |                    |
|                                                                                  | 37     | 13     | व्याकरण : विशेषण                                                                                                                                           | भाषा उपवन        | 100-109 |                    |
|                                                                                  | 38     | 14     | व्याकरण : क्रिया और काल                                                                                                                                    | भाषा उपवन        | 110-116 |                    |
|                                                                                  | 39     |        | कहानी लेखन - मित्र की सलाह कहानी का वर्णन कीजिए। (Class work)                                                                                              |                  |         |                    |
|                                                                                  | 40     |        | कहानी लेखन - दया का फल कहानी का वर्णन कीजिए। (Class work)                                                                                                  |                  |         |                    |
|                                                                                  | 41     |        | कहानी लेखन - ईश्वर सब कहीं है कहानी का वर्णन कीजिए। (Home work)                                                                                            |                  |         |                    |
| October                                                                          | 42     | 8      | निबंध - सत्रिया और बिहू नृत्य                                                                                                                              | मल्हार           | 75-81   |                    |
|                                                                                  | 43     | 15     | व्याकरण : वाच्य                                                                                                                                            | भाषा उपवन        | 117-120 |                    |
|                                                                                  | 44     | 16     | व्याकरण : अविकारी शब्द - क्रियाविशेषण                                                                                                                      | भाषा उपवन        | 123-127 |                    |
|                                                                                  | 45     | 29     | व्याकरण : अनच्छेद - लेखन                                                                                                                                   | भाषा उपवन        | 171-174 |                    |
| <b>Semester End Exam - I (Note : Syllabus of UT I is also included for SE I)</b> |        |        |                                                                                                                                                            |                  |         |                    |
|                                                                                  | 46     | 9      | पद - मैया मैं नहिं माखन खायो                                                                                                                               | मल्हार           | 94-95   |                    |
|                                                                                  | 47     | 17     | व्याकरण : संबंधबोधक                                                                                                                                        | भाषा उपवन        | 128-130 |                    |
|                                                                                  | 48     | 18     | व्याकरण : सम्बन्धबोधक                                                                                                                                      | भाषा उपवन        | 131-132 |                    |
|                                                                                  | 49     | 19     | व्याकरण : विस्मयादीबोधक                                                                                                                                    | भाषा उपवन        | 133-135 |                    |
|                                                                                  | 50     |        | निबंध लेखन - क्रिसमस पर निबंध लिखिए। (Class work)                                                                                                          |                  |         |                    |
|                                                                                  | 51     |        | निबंध लेखन - प्रदूषण पर निबंध लिखिए। (Class work)                                                                                                          |                  |         |                    |
|                                                                                  | 52     |        | निबंध लेखन - मेरा भारत महान पर निबंध लिखिए। (Home work)                                                                                                    |                  |         |                    |
|                                                                                  | 53     | 10     | कहानी - परीक्षा                                                                                                                                            | मल्हार           | 105-111 |                    |
| December                                                                         | 54     |        | पत्र लेखन - अनौपचारिक पत्र - मित्र को अपनी बड़ी बहन की शादी में आमंत्रित करने के लिए पत्र लिखिए।(Class work)                                               |                  |         |                    |
|                                                                                  | 55     |        | पत्र लेखन - अनौपचारिक पत्र - राखी नहीं मिलने पर दुःख प्रकट करते हुए अपनी छोटी बहन को पत्र लिखिए। (Class work)                                              |                  |         |                    |
|                                                                                  | 56     |        | पत्र लेखन - अनौपचारिक पत्र - आपके पिताजी ने आपके वार्षिक परीक्षा में प्रथम आने पर आपको घड़ी उपहार में भेजा है उन्हें धन्यवाद प्रकट करने के लिए             |                  |         |                    |
|                                                                                  | 57     | 11     | कविता - चेतक की वीरता                                                                                                                                      | मल्हार           | 122-123 |                    |
| January                                                                          | 58     | 20     | व्याकरण : वाक्य रचना                                                                                                                                       | भाषा उपवन        | 136-138 |                    |
|                                                                                  | 59     | 21     | व्याकरण : वाक्य संशोधन                                                                                                                                     | भाषा उपवन        | 139-141 |                    |
|                                                                                  | 60     |        | पत्र लेखन - औपचारिक पत्र - छोटी बहन के विवाह हेतु 5 दिनों के अवकाश के लिए प्रधानाचार्य को प्रार्थना पत्र लिखिए। (Class work)                               |                  |         |                    |
|                                                                                  | 61     |        | पत्र लेखन - औपचारिक पत्र - स्वास्थ्य खराब होने के कारण 5 दिनों के अवकाश लेने के संबंध में विद्यालय के प्रधानाचार्य को प्रार्थना पत्र लिखिए। (Class work)   |                  |         |                    |
|                                                                                  | 62     |        | पत्र लेखन - औपचारिक पत्र - आर्थिक स्थिति अच्छी नहीं होने के कारण अपने विद्यालय के प्रधानाचार्य को छात्रवृत्ति के लिए प्रार्थना पत्र लिखिए।(Home work)      |                  |         |                    |
| <b>Unit Test - II</b>                                                            |        |        |                                                                                                                                                            |                  |         |                    |
| February                                                                         | 63     | 12     | हिंद महासागर में छोटा - सा हिंदुस्तान                                                                                                                      | मल्हार           | 128-132 |                    |
|                                                                                  | 64     | 13     | निबंध - पेड़ की बात                                                                                                                                        | मल्हार           | 144-149 |                    |
|                                                                                  | 65     | 22     | व्याकरण : विराम - चिन्ह                                                                                                                                    | भाषा उपवन        | 142-145 |                    |
|                                                                                  | 66     |        | आओ बच्चो तुम्हें दिखाइए झाँकी हिंदुस्तान की (पढ़ने के लिए)                                                                                                 | मल्हार           | 155     |                    |
|                                                                                  | 67     | 23     | व्याकरण : मुहावरे और लोकोक्तियाँ                                                                                                                           | भाषा उपवन        | 146-155 |                    |
|                                                                                  | 68     | 32     | व्याकरण : अपठित गद्यांश व पद्यांश                                                                                                                          | भाषा उपवन        | 196-205 |                    |
|                                                                                  | 69     | 33     | व्याकरण : हिंदी शब्दकोश का प्रयोग                                                                                                                          | भाषा उपवन        | 206-212 |                    |
| March                                                                            | 70     |        | <b>Semester End Exam - II (Note : Syllabus of UT II is also included for Final Exam)</b>                                                                   |                  |         |                    |

Grade: VI

Subject : Marathi

| Month                                                                            | Sr. No. | LS.No. | Topic                                                                                    | Name of the Book | Pg. No. | Date of completion |
|----------------------------------------------------------------------------------|---------|--------|------------------------------------------------------------------------------------------|------------------|---------|--------------------|
| April                                                                            | 1       | 1      | गाणे - भारतमाता - शांत शेळके                                                             | सुलभभारती        | 1       |                    |
|                                                                                  | 2       |        | Activity 1 - सैनिकांच्या शौर्य कवितेचे वाचन करणे.                                        |                  |         |                    |
|                                                                                  | 3       | 2      | माझा अनुभव                                                                               | सुलभभारती        | 2       |                    |
| June                                                                             | 4       | 3      | कविता - पाऊस आला ! पाऊस आला ! - विदा करंदीकर                                             | सुलभभारती        | 6       |                    |
|                                                                                  | 5       |        | Activity 2- निसर्गावर आधारित कवितेचे वाचन करणे.                                          |                  |         |                    |
|                                                                                  | 6       | 4      | माहिती घेऊया                                                                             | सुलभभारती        | 8       |                    |
|                                                                                  | 7       |        | Activity 3 - एक विनोदी कथा वाचणे                                                         |                  |         |                    |
| July                                                                             | 8       | 5      | सुराणीचे घरे                                                                             | सुलभभारती        | 9       |                    |
|                                                                                  | 9       |        | Activity 4 — स्वप्ने का बघावीत यावर चर्चा करणे                                           |                  |         |                    |
|                                                                                  | 10      | 6      | कविता - हे खरे खरे व्हावे.. - सुमती पवार                                                 | सुलभभारती        | 12      |                    |
|                                                                                  | 11      |        | Activity 5 - स्वतःच्या आजोळविषयी माहिती मिळवणे.                                          |                  |         |                    |
| <b>Unit Test - I</b>                                                             |         |        |                                                                                          |                  |         |                    |
| August                                                                           | 12      | 7      | उद्यानात भेटलेला विद्यार्थी - डॉ. प्रदीप आगलावे                                          | सुलभभारती        | 15      |                    |
|                                                                                  | 13      |        | Activity 6 - विद्यार्थ्यांनी स्वतः लावलेल्या फुलझाडाविषयी अनुभवकथन करणे                  |                  |         |                    |
|                                                                                  | 14      | 8      | कुंदाचे साहस                                                                             | सुलभभारती        | 18      |                    |
| September                                                                        | 15      | 9      | कविता - घर - धुंडिराज जोशी                                                               | सुलभभारती        | 22      |                    |
|                                                                                  | 16      | 10     | बाबांचे पत्र - एकनाथ आम्हाड                                                              | सुलभभारती        | 26      |                    |
| <b>Semester End Exam - I (Note : Syllabus of UT I is also included for SE I)</b> |         |        |                                                                                          |                  |         |                    |
| November                                                                         | 17      | 11     | मिन्चा जलप्रवास - विनय साठे                                                              | सुलभभारती        | 29      |                    |
|                                                                                  | 18      | 12     | कविता - चंद्रावरची शाळा - चारुता पेंढरकर                                                 | सुलभभारती        | 33      |                    |
| December                                                                         | 19      | 13     | मोठी आई - मालतीबाई दांडेकर                                                               | सुलभभारती        | 35      |                    |
|                                                                                  | 20      | 14     | अप्पाजीचे चतुर्य - विलास गिते                                                            | सुलभभारती        | 39      |                    |
| January                                                                          | 21      | 15     | कविता - होळी आली होळी - दिलीप पाटील                                                      | सुलभभारती        | 43      |                    |
|                                                                                  | 22      |        | Activity 8 - विविध सण                                                                    |                  |         |                    |
|                                                                                  | 23      | 16     | मुक्ता प्राण्यांची कैफियत - ज्योती वैद्य - शेते                                          | सुलभभारती        | 45      |                    |
| <b>Unit Test - II</b>                                                            |         |        |                                                                                          |                  |         |                    |
| February                                                                         | 24      | 17     | कविता - पाणपोई - अय्युब पठाण लोहगावकर                                                    | सुलभभारती        | 50      |                    |
|                                                                                  | 25      |        | Activity 9 — सुष्टीतील मजा याविषयावर चर्चा करणे.                                         |                  |         |                    |
| March                                                                            | 26      |        | <b>Semester End Exam - II (Note : Syllabus of UT II is also included for Final Exam)</b> |                  |         |                    |

Grade: VI

Subject: Maths

| Month                                                                            | Sr. No. | Ls. No. | Topic                                                                                               | Pg. No. | Date of completion |
|----------------------------------------------------------------------------------|---------|---------|-----------------------------------------------------------------------------------------------------|---------|--------------------|
| April                                                                            | 1       | 1       | Number System                                                                                       | 01 – 11 |                    |
|                                                                                  | 2       | 2       | Integers                                                                                            | 12 – 16 |                    |
|                                                                                  | 3       |         | <b>Activity 1</b> : Multiplication of two digit numbers.                                            |         |                    |
|                                                                                  | 4       | 3       | Fractions                                                                                           | 17-25   |                    |
| June                                                                             | 5       |         | <b>Activity 2</b> : Find out the fraction of your pocket money spent and saved last month           |         |                    |
|                                                                                  | 6       | 4       | Decimal                                                                                             | 26-32   |                    |
|                                                                                  | 7       | 5       | Square and Square Roots                                                                             | 33-36   |                    |
|                                                                                  | 8       | 6       | Factors and Multiple                                                                                | 37-47   |                    |
| July                                                                             | 9       | 7       | Ratio and Proportion & Speed, Time and Distance                                                     | 48-54   |                    |
|                                                                                  | 10      | 8       | Percentage                                                                                          | 55-60   |                    |
|                                                                                  | 11      |         | <b>Activity 3</b> : To shade the given fraction on grid of 100 squares to convert into percentages. |         |                    |
| <b>Unit Test - I</b>                                                             |         |         |                                                                                                     |         |                    |
| August                                                                           | 12      | 9       | Simple Interest                                                                                     | 61-64   |                    |
|                                                                                  | 13      | 10      | Fundamental Concept of Algebra                                                                      | 65-72   |                    |
|                                                                                  | 14      |         | <b>Activity 4</b> : Real life situation of market using balance and algebraic expressions.          |         |                    |
| September                                                                        | 15      | 11      | Simple Equations                                                                                    | 73-76   |                    |
| October                                                                          | 16      | 12      | Angles & Triangles                                                                                  | 77-83   |                    |
|                                                                                  | 17      |         | <b>Activity 5</b> : Making triangles based on angles and sides using paper straws.                  |         |                    |
|                                                                                  | 18      | 13      | Quadrilaterals & Polygons                                                                           | 84-90   |                    |
| <b>Semester End Exam - I (Note : Syllabus of UT I is also included for SE I)</b> |         |         |                                                                                                     |         |                    |
| November                                                                         | 19      | 14      | Circle                                                                                              | 91-94   |                    |
|                                                                                  | 20      | 15      | Geometrical Constructions                                                                           | 95-97   |                    |
| January                                                                          | 21      | 16      | Linear Symmetry                                                                                     | 98-101  |                    |
|                                                                                  | 22      | 17      | Fundamental Geometrical Concepts                                                                    | 102-107 |                    |
|                                                                                  | 23      | 18      | 3D Shapes Geometry                                                                                  | 108-112 |                    |
| <b>Unit Test - II</b>                                                            |         |         |                                                                                                     |         |                    |
| February                                                                         | 24      | 19      | Mensuration                                                                                         | 113-116 |                    |
|                                                                                  | 25      |         | Math Lab Activity: Measuring Perimeter and area of Maths textbook.                                  |         |                    |
|                                                                                  | 26      | 20      | Sets                                                                                                | 117-121 |                    |
|                                                                                  | 27      | 21      | Statistics                                                                                          | 122-132 |                    |
| March                                                                            | 28      |         | <b>Semester End Exam - II (Note : Syllabus of UT II is also included for Final Exam)</b>            |         |                    |

Grade - VI

Subject:- Physics

| Month                                                                            | Sr. No. | LS.No. | Topic                                                                         | Name of the Book | Pg. No. | Date of Completion |
|----------------------------------------------------------------------------------|---------|--------|-------------------------------------------------------------------------------|------------------|---------|--------------------|
| April                                                                            | 1       | 1      | Matter                                                                        | CONCISE PHYSICS  | 3-13    |                    |
|                                                                                  | 2       |        | <b>Activity:</b> Classify 20 objects around you as solids, liquids and gas    |                  |         |                    |
| June                                                                             | 3       | 2      | Physical quantities and measurement                                           | CONCISE PHYSICS  | 14-32   |                    |
| July                                                                             | 4       | 3      | Force                                                                         |                  |         |                    |
| <b>Unit Test - I</b>                                                             |         |        |                                                                               |                  |         |                    |
| August                                                                           | 5       |        | <b>Activity:</b> Study the characteristics of bar magnet                      |                  |         |                    |
| Sept                                                                             | 6       | 4      | Simple Machines                                                               | CONCISE PHYSICS  | 48-62   |                    |
| Oct                                                                              | 7       |        | <b>Revision</b>                                                               |                  |         |                    |
| <b>Semester End Exam - I (Note : Syllabus of UT I is also included for SE I)</b> |         |        |                                                                               |                  |         |                    |
| Nov                                                                              | 8       | 5      | Light                                                                         | CONCISE PHYSICS  | 63-77   |                    |
| Dec                                                                              | 9       |        | <b>Activity:</b> To show the rectilinear propagation of light                 |                  |         |                    |
| Jan                                                                              | 10      | 6      | Magnetism                                                                     | CONCISE PHYSICS  | 78-89   |                    |
|                                                                                  | 11      |        | <b>Experiment:</b> Study the behaviour of poles of permanent bar magnet.      |                  |         |                    |
|                                                                                  | 12      |        | <b>Activity:</b> Attraction and Repulsion of Magnet                           |                  |         |                    |
| <b>Unit Test - II</b>                                                            |         |        |                                                                               |                  |         |                    |
| February                                                                         | 13      |        | <b>Revision</b>                                                               |                  |         |                    |
| March                                                                            | 14      |        | <b>Semester End Exam - II (Note : Syllabus of UT II is also included for)</b> |                  |         |                    |

Grade : VI

Subject : Biology

| Month                                                                            | Sr.No. | Ls.No. | Topic                                                                                                    | Name of the Book     | Pg. No.    | Date of Completion |
|----------------------------------------------------------------------------------|--------|--------|----------------------------------------------------------------------------------------------------------|----------------------|------------|--------------------|
| April                                                                            | 1      | 1      | Plants                                                                                                   | Foundation (Biology) | 01-28      |                    |
| June                                                                             | 2      | 2      | <b>Experiment</b> : To study the characteristics of different types of fabrics.                          | Madhubun             | 22-24      |                    |
|                                                                                  | 3      | 2      | <b>Cell – The structure and function</b>                                                                 |                      | 19-29      |                    |
| July                                                                             | 4      | 3      | Digestive system                                                                                         | Foundation (Biology) | 30-41      |                    |
|                                                                                  | 5      |        | <b>Activity 1</b> : Grow of plants in presence of photosynthesis.                                        |                      |            |                    |
| <b>Unit Test - I</b>                                                             |        |        |                                                                                                          |                      |            |                    |
| August                                                                           | 6      | 1      | <b>Experiment</b> : To test the presence of starch, protein and fats in given food samples.              | Madhubun             | 17-21      |                    |
|                                                                                  | 7      | 12     | <b>Experiment</b> : To study different parts of a leaf and the arrangement of veins in it.               | Madhubun             | 46-48      |                    |
|                                                                                  | 8      | 4      | <b>Respiratory System</b>                                                                                |                      |            |                    |
|                                                                                  | 9      | 13     | <b>Experiment</b> : To study the parts of a flower.                                                      | Madhubun             | 49-51      |                    |
|                                                                                  | 10     | 14     | <b>Experiment</b> : To study the conduction of water by stem in a flowering twig.                        | Madhubun             | 52-53      |                    |
| September                                                                        | 11     | 5      | <b>The circulatory system</b>                                                                            |                      |            |                    |
|                                                                                  | 12     |        | <b>Revision</b>                                                                                          |                      |            |                    |
| October                                                                          | 13     | 6      | Skeletal system                                                                                          | Foundation (Biology) | 14.1-14.20 |                    |
| <b>Semester End Exam - I (Note : Syllabus of UT I is also included for SE I)</b> |        |        |                                                                                                          |                      |            |                    |
| November                                                                         | 14     | 11     | <b>Experiment</b> : To see how roots of plants cause deep penetration under the ground.                  | Madhubun             | 44-45      |                    |
| December                                                                         | 15     | 7      | <b>Health – Our Greatest Wealth</b>                                                                      |                      |            |                    |
|                                                                                  | 16     |        | <b>Revision</b>                                                                                          |                      |            |                    |
| January                                                                          | 17     | 8      | Disease and Hygiene                                                                                      | Foundation (Biology) | 15.1-15.20 |                    |
|                                                                                  | 18     |        | <b>Activity 2</b> : Make a list of food items that you usually eat on a day and also write their source. |                      |            |                    |
| <b>Unit Test - II</b>                                                            |        |        |                                                                                                          |                      |            |                    |
| February                                                                         | 19     | 15     | <b>Experiment</b> : To study various parts and joints of human skeleton.                                 | Madhubun             | 54-57      |                    |
|                                                                                  | 20     | 9      | <b>Habitat and Adaptation</b>                                                                            |                      |            |                    |
|                                                                                  | 21     |        | <b>Revision</b>                                                                                          |                      |            |                    |
| March                                                                            | 22     |        | <b>Semester End Exam - II (Note : Syllabus of UT II is also included for Final Exam)</b>                 |                      |            |                    |

STD-VI

Subject : Chemistry

| Month                                                                            | Sr. No. | Ls. No. | Topic                                                                                                                                 | Name of the Book       | Pg. No. | Date of Completion |
|----------------------------------------------------------------------------------|---------|---------|---------------------------------------------------------------------------------------------------------------------------------------|------------------------|---------|--------------------|
| April                                                                            | 1       | 1       | Introduction to Chemistry                                                                                                             | Foundation (chemistry) |         |                    |
| June                                                                             | 2       | 2       | Common Laboratory apparatus and experiment                                                                                            |                        |         |                    |
|                                                                                  | 3       | 7       | <b>Experiment</b> : Study the solubility of some given solids and liquids in water.                                                   | Madhubun               | 35-37   |                    |
| July                                                                             | 5       | 3       | Elements, Compounds, Symbols and Formulae                                                                                             |                        |         |                    |
| <b>Unit Test - I</b>                                                             |         |         |                                                                                                                                       |                        |         |                    |
| August                                                                           | 6       | 4       | Pure Substances and Mixtures                                                                                                          | Foundation (chemistry) |         |                    |
| September                                                                        | 7       | 9       | <b>Experiment</b> : Study reversible changes.                                                                                         | Foundation (chemistry) | 40-41   |                    |
|                                                                                  | 8       | 10      | <b>Experiment</b> : Study irreversible changes.                                                                                       | Madhubun               | 42-43   |                    |
| October                                                                          | 10      | 5       | Matter                                                                                                                                | Foundation (chemistry) |         |                    |
| <b>Semester End Exam - I (Note : Syllabus of UT I is also included for SE I)</b> |         |         |                                                                                                                                       |                        |         |                    |
| November                                                                         | 11      | 6       | Water                                                                                                                                 | Foundation (chemistry) |         |                    |
| December                                                                         | 12      |         | <b>Revision</b>                                                                                                                       |                        |         |                    |
| January                                                                          | 14      | 7       | Air and Atmosphere                                                                                                                    | Foundation (chemistry) |         |                    |
|                                                                                  | 15      | 3       | <b>Experiment</b> : Study the process of sedimentation & decantation.                                                                 | Madhubun               | 25-26   |                    |
|                                                                                  | 16      | 4       | <b>Experiment</b> : Separate mud dissolved in water by using filtration technique.                                                    | Madhubun               | 27-29   |                    |
| <b>Unit Test - II</b>                                                            |         |         |                                                                                                                                       |                        |         |                    |
| February                                                                         | 17      | 5       | <b>Experiment</b> : Separate the mixture of mustard oil and water using a separating funnel.                                          | Madhubun               | 30-31   |                    |
|                                                                                  | 18      | 6       | <b>Experiment</b> : Separate a mixture of iron filings, sand and common salt by using a combination of several methods of separation. | Madhubun               | 32-34   |                    |
|                                                                                  | 19      | 8       | <b>Experiment</b> : Prepare a saturated solution of salt in water.                                                                    | Madhubun               | 38-39   |                    |
| March                                                                            | 20      |         | <b>Semester End Exam - II (Note : Syllabus of UT II is also included for Final Exam)</b>                                              |                        |         |                    |

| Subject: Social Science - Exploring Society India and Beyond                     |                      |         |                                                                                                                                                                                                                                                                  |           |
|----------------------------------------------------------------------------------|----------------------|---------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------|
| Month                                                                            | Sr. No.              | Ls. No. | Topic                                                                                                                                                                                                                                                            | Pg. No.   |
| April                                                                            | 1                    | 1.1     | Locating Places on the Earth                                                                                                                                                                                                                                     | 7 - 26    |
|                                                                                  | 2                    |         | <b>Activity:</b> On the map in Fig. 1.1 given on Page 8 - (1) Mark the hospital (2) What is the meaning of the blue-coloured areas ? (3) Which is farther away from the railway                                                                                  |           |
|                                                                                  | 3                    | 2.1     | Timeline and Source of History                                                                                                                                                                                                                                   | 59 -74    |
|                                                                                  | 4                    |         | <b>Activity :</b> Create a timeline stretching from 1900 CE to the current year and place the dates of birth of your                                                                                                                                             |           |
|                                                                                  | 5                    | 2.2     | India , That Is Bharat                                                                                                                                                                                                                                           | 75 - 84   |
|                                                                                  | 6                    |         | <b>Activity :</b> Consider the physical map of the Indian Subcontinent at the start of the chapter. What are the natural boundaries that you can make out.                                                                                                       |           |
| June                                                                             | 7                    | 4.1     | Family and Community                                                                                                                                                                                                                                             | 137 - 148 |
|                                                                                  | 8                    |         | <b>Activity :</b> Make a list of all the members of your family you can think of, including a few distant relatives. List their terms in your mother tongue or regional language and try to find the equivalent in English.                                      |           |
|                                                                                  | 9                    |         | <b>Activity :</b> Notice how, quite often, a single word in your mother tongue or regional language requires several words                                                                                                                                       |           |
| July                                                                             | 10                   | 1.2     | Oceans and Continents                                                                                                                                                                                                                                            | 27 - 40   |
|                                                                                  | <b>Unit Test - I</b> |         |                                                                                                                                                                                                                                                                  |           |
| August                                                                           | 11                   | 2.3     | The Beginning of Indian Civilisation                                                                                                                                                                                                                             | 85 - 104  |
|                                                                                  | 12                   |         | <b>Activity :</b> You may have come across the term "Indus Valley civilisation" and noticed that we have not used it. A look at the map explains why the term "Valley " is obsolete, as we now know that the civilisation extended much beyond the Indus region. |           |
| September                                                                        | 13                   | 5.1     | The Value of Work                                                                                                                                                                                                                                                | 183 - 194 |
|                                                                                  | 14                   |         | <b>Activity :</b> Many communities in India have similar practices that involve community participation. Can you identify a few from your area?                                                                                                                  |           |
|                                                                                  | 15                   |         | <b>Activity :</b> We celebrate many festivals in India. During these festivals, people gather                                                                                                                                                                    |           |
| October                                                                          | 16                   | 1.3     | Landforms and Life                                                                                                                                                                                                                                               | 41 - 58   |
|                                                                                  | 17                   |         | <b>Activity :</b> As a class activity , form groups of four or five students and observe the school surroundings. What kind of landscape do you see ? Will the landscape change a few kilometres away ? Or within some 50 kilometres ?                           |           |
|                                                                                  | 18                   | 3.1     | India's Cultural Roots                                                                                                                                                                                                                                           | 105 - 124 |
| <b>Semester End Exam - I (Note : Syllabus of UT I is also included for SE I)</b> |                      |         |                                                                                                                                                                                                                                                                  |           |
| November                                                                         | 19                   |         | <b>Activity :</b> Do you know the term for a society where people select their leaders? How do you think people can                                                                                                                                              |           |
|                                                                                  | 20                   | 4.2     | Grass roots Democracy - PART 1 : Governance                                                                                                                                                                                                                      | 149 - 162 |
|                                                                                  | 21                   |         | <b>Activity :</b> Can you identify the categories of public service or other activities that are represented in the ten pictures in Fig. 10.2 on page 152?                                                                                                       |           |
|                                                                                  | 22                   |         | <b>Activity :</b> What role do you think the government plays in each of these activities?                                                                                                                                                                       |           |
| December                                                                         | 23                   |         | <b>Activity :</b> Can you think of other aspects of your daily life where the government plays an important role?                                                                                                                                                |           |
|                                                                                  | 24                   | 4.3     | Grass roots Democracy - PART 2 : Local Government in Rural Areas.                                                                                                                                                                                                | 163 - 172 |
|                                                                                  | 25                   |         | <b>Activity :</b> As a class activity, let four or five students form a Bal Panchayat and the rest of the class imagine they are the villagers. What issues will the Gram Sabha discuss? What challenges could it encounter? What solutions will it propose?     |           |
| January                                                                          | 26                   | 3.2     | Unity in Diversity, or "Many in the One"                                                                                                                                                                                                                         | 125 - 136 |
|                                                                                  | 27                   |         | <b>Activity :</b> As a class activity, make a list of ingredients (grains, spices, etc.) that are used in your home.                                                                                                                                             |           |
|                                                                                  | 28                   |         | <b>Activity :</b> Take any one vegetable and think of the number of different dishes you can prepare with it.                                                                                                                                                    |           |
|                                                                                  | 29                   |         | <b>Activity :</b> Explain how the example of the sari reflects both unity and diversity (in 100-150 words)                                                                                                                                                       |           |

|                       |    |                                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                    |           |  |  |
|-----------------------|----|------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------|--|--|
|                       | 30 | 4.4                                                                                      | Grass roots Democracy - PART 3 : Local Government in Urban Areas.                                                                                                                                                                                                                                                                                                                                                                                  | 173 - 182 |  |  |
|                       | 31 |                                                                                          | <b>Activity :</b> Select a few cities, from your State and from a few neighbouring States. These may include the city you                                                                                                                                                                                                                                                                                                                          |           |  |  |
| <b>Unit Test - II</b> |    |                                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                    |           |  |  |
| Febuary               | 32 |                                                                                          | <b>Activity :</b> How do urban local bodies fund their activities? (Hint: Look carefully at the pictures of the functions performed by Indore Municipal Corporation in Figure 12.4 on page 178.) Are some of them paid services?                                                                                                                                                                                                                   |           |  |  |
|                       | 33 | 5.2                                                                                      | Economic Activities Around Us.                                                                                                                                                                                                                                                                                                                                                                                                                     | 194 - 208 |  |  |
|                       | 34 |                                                                                          | <b>Activity :</b> Can you think of any primary activities that you may have seen in the past? What are the natural resources                                                                                                                                                                                                                                                                                                                       |           |  |  |
|                       | 35 |                                                                                          | <b>Activity :</b> Just like AMUL, there are many other milk cooperatives under brands such as Nandini from Karnataka, Mother Dairy from Delhi-NCR, Aavin from Tamil Nadu, Vijaya from Andhra Pradesh, Kevi from Nagaland, Sudha from Bihar, Verka from Punjab, etc. Can you name one cooperative around you that has helped groups like farmers, persons with disabilities, and women, to come together and has brought prosperity to their lives? |           |  |  |
| March                 | 36 | <b>Semester End Exam - II (Note : Syllabus of UT II is also included for Final Exam)</b> |                                                                                                                                                                                                                                                                                                                                                                                                                                                    |           |  |  |

Grade: VI

Subject: Computer

| Grade: VI                                                                 |        |                                                                                   | Subject: Computer                                                                                                                                                                                                                           |           |                    |                                |  |
|---------------------------------------------------------------------------|--------|-----------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------|--------------------|--------------------------------|--|
| Month                                                                     | Sr.No. | Ls.No.                                                                            | Topic                                                                                                                                                                                                                                       | Pg.No.    | Date of Completion | Name of the Book               |  |
| April                                                                     | 1      | 1                                                                                 | Computational Thinking                                                                                                                                                                                                                      | 6 -14     |                    | Cyber Beans - Kips Publication |  |
|                                                                           | 2      |                                                                                   | Activity 1 : Make a collage of different components of a computer in your scrapbook                                                                                                                                                         |           |                    |                                |  |
|                                                                           | 3      |                                                                                   | Activity 2: Make a model to demonstrate organization of computer components                                                                                                                                                                 |           |                    |                                |  |
|                                                                           | 4      |                                                                                   | Practical : Lab Demonstration                                                                                                                                                                                                               |           |                    |                                |  |
| June                                                                      | 5      | 2                                                                                 | Computer Languages                                                                                                                                                                                                                          | 15 - 20   |                    |                                |  |
|                                                                           | 6      |                                                                                   | Activity 3 : Make a chart on the timeline of all the five generation of computer languages. Draw and paste relevant language                                                                                                                |           |                    |                                |  |
|                                                                           | 7      |                                                                                   | Activity 4 : Create a Powerpoint Presentaion on the topic 'Computer Language and Their Evolution"                                                                                                                                           |           |                    |                                |  |
|                                                                           | 8      |                                                                                   | Practical : Lab Demonstration                                                                                                                                                                                                               |           |                    |                                |  |
| July                                                                      | 9      | 3                                                                                 | More on Windows 7                                                                                                                                                                                                                           | 21 - 28   |                    |                                |  |
| Unit Test - I                                                             |        |                                                                                   |                                                                                                                                                                                                                                             |           |                    |                                |  |
| August                                                                    | 10     | 4                                                                                 | Using Mail Merge                                                                                                                                                                                                                            | 29 - 36   |                    |                                |  |
|                                                                           | 11     |                                                                                   | Activity 5 : Make a chart on 'Creating a Mail Merge Document and Inserting Mail Merge Field'. Display it in your computer lab.                                                                                                              |           |                    |                                |  |
|                                                                           | 12     |                                                                                   | Activity 6 : Using pen and paper, make a draft of main document and data source for inviting friends and relatives on any festival you celebrate.                                                                                           |           |                    |                                |  |
|                                                                           | 13     |                                                                                   | Practical : Lab Demonstration                                                                                                                                                                                                               |           |                    |                                |  |
|                                                                           | 14     | 5                                                                                 | More on Powerpoint 2010                                                                                                                                                                                                                     | 37 - 48   |                    |                                |  |
|                                                                           | 15     |                                                                                   | Activity 7 : Create a PowerPoint presentation of ten slides on 'Post Independence india' and apply different types of animation and transition effects. Format the presentation as per your choice.                                         |           |                    |                                |  |
|                                                                           | 16     |                                                                                   | Activity 8 : Create a presentation on 'Protect the environment'. Insert related animation and transition effects. Format the presentation as per your choice. Present it in the class to spread awareness about protecting the environment. | 49 - 51   |                    |                                |  |
|                                                                           | 17     |                                                                                   | Activity 10 : Create a Presentation on 'Natural Disasters'. Add Speaker Notes and animation effects to your presentation.                                                                                                                   |           |                    |                                |  |
| September                                                                 | 18     | 6                                                                                 | Animating text and object                                                                                                                                                                                                                   | 51 - 61   |                    |                                |  |
| October                                                                   | 19     | 7                                                                                 | Microsoft Excel 2010                                                                                                                                                                                                                        | 62 - 71   |                    |                                |  |
|                                                                           | 20     |                                                                                   | Activity 11 : Make a chart on different types of cell referencing used in excel. Display it in your computer lab.                                                                                                                           |           |                    |                                |  |
| Semester End Exam - I (Note : Syllabus of UT I is also included for SE I) |        |                                                                                   |                                                                                                                                                                                                                                             |           |                    |                                |  |
| November                                                                  | 21     | 8                                                                                 | Editing a Worksheet                                                                                                                                                                                                                         | 72 - 81   |                    |                                |  |
|                                                                           | 22     |                                                                                   | Practical : Lab Demonstration                                                                                                                                                                                                               |           |                    |                                |  |
| December                                                                  | 23     | 9                                                                                 | Log on to animate CC                                                                                                                                                                                                                        | 82 - 96   |                    |                                |  |
| January                                                                   | 24     | 10                                                                                | Working with animate CC                                                                                                                                                                                                                     | 97 - 109  |                    |                                |  |
|                                                                           | 25     | 11                                                                                | Introduction to HTML 5                                                                                                                                                                                                                      | 110 - 123 |                    |                                |  |
|                                                                           | 26     |                                                                                   | Practical : Lab Demonstration                                                                                                                                                                                                               |           |                    |                                |  |
|                                                                           | 27     |                                                                                   | Worksheet - 2                                                                                                                                                                                                                               | 124       |                    |                                |  |
| Unit Test - II                                                            |        |                                                                                   |                                                                                                                                                                                                                                             |           |                    |                                |  |
| February                                                                  | 28     | 12                                                                                | Adobe Spark                                                                                                                                                                                                                                 | 126       |                    |                                |  |
|                                                                           | 29     | 13                                                                                | Project Work                                                                                                                                                                                                                                | 131       |                    |                                |  |
|                                                                           | 30     | 14                                                                                | Quick Glimpse of Microsoft Word 2016                                                                                                                                                                                                        | 135       |                    |                                |  |
|                                                                           | 31     | 15                                                                                | National Cyber Olympiad                                                                                                                                                                                                                     | 139       |                    |                                |  |
|                                                                           | 32     | 16                                                                                | Keyboard Magic                                                                                                                                                                                                                              | 141       |                    |                                |  |
| March                                                                     | 33     | Semester End Exam - II (Note : Syllabus of UT II is also included for Final Exam) |                                                                                                                                                                                                                                             |           |                    |                                |  |

## Grade VI

## Subject : Arts

| Grade VI              |        |                        |                                             | Subject : Arts                  |                                  |                                      |
|-----------------------|--------|------------------------|---------------------------------------------|---------------------------------|----------------------------------|--------------------------------------|
| Month                 | Sr.No. | Ls. No.                | Topic                                       | Material, Colour medium         | Learning Experience              | Date of Completion                   |
| April                 | 1      | 1                      | My Art Book                                 | Water colours or Poster Colours | Presentation                     |                                      |
|                       | 2      | 2                      | Techniques of Shadings                      | HB, 2B, 6B Pencils              | Rendering                        |                                      |
| June                  | 3      | 3                      | Human Anatomy                               | Oil Pastels, Colour pencils     | Visual measurements, proportions |                                      |
|                       | 4      | 4                      | Memory Drawing                              |                                 |                                  |                                      |
| July                  | 5      | 5                      | Fundamentals of Art                         | Poster colours                  | Basic Knowledge                  |                                      |
|                       | 6      | 6                      | Colour Wheel                                |                                 |                                  |                                      |
| August                | 7      | 7                      | 2D Design                                   |                                 | Poster or water colours          | Creativity                           |
|                       | 8      | 8                      | Creative Ganesha                            |                                 |                                  |                                      |
| September             | 9      | Revision               |                                             |                                 |                                  |                                      |
| October               | 10     | 9                      | Poster making (Pollution)                   | Oil pastels / Poster Colours    | Awareness                        |                                      |
| Semester End Exam - I |        |                        |                                             |                                 |                                  |                                      |
| November              | 11     | 10                     | Free Hand Drawing                           | Poster Colours                  | Visual measurements, Proportions |                                      |
| December              | 12     | 11                     | Memory Drawing                              | Water Colours or Poster Colours | Visualisation                    |                                      |
|                       | 13     |                        |                                             |                                 | Observation                      |                                      |
| January               | 14     | 12                     | 2D Design (Kite design)My Favourite Cartoon |                                 |                                  | Balance Texture, Division,Repetition |
| February              | 15     | Revision               |                                             |                                 |                                  |                                      |
| Feb & March           | 16     | Semester End Exam - II |                                             |                                 |                                  |                                      |

| Garde VI              |          |                                                                        | Subject :Physical Education                                                       |                    |  |
|-----------------------|----------|------------------------------------------------------------------------|-----------------------------------------------------------------------------------|--------------------|--|
| Month                 | Sr.No.   | Topic                                                                  |                                                                                   | Date of Completion |  |
| April                 | 1        | Introduction to Physical Education Specific Exercise, Dynamic Exercise | 1. Importance of Physical Education<br>2. Flexibility and Strengthening           |                    |  |
|                       | 2        | Warm up Exercise                                                       |                                                                                   |                    |  |
|                       | 3        | Specific Exercise,                                                     |                                                                                   |                    |  |
|                       | 4        | Dynamic Exercise                                                       |                                                                                   |                    |  |
| June                  | 5        | Athletics                                                              | Basic skill, techniques. Measurement of<br>Field / Court and Rules & Regulations. |                    |  |
|                       | 6        | Nutrition                                                              |                                                                                   |                    |  |
|                       | 7        | Fitness workout                                                        |                                                                                   |                    |  |
|                       | 8        | Quizzes Activity PPT on Athletics & Nutrition                          |                                                                                   |                    |  |
| July                  | 10       | Football                                                               |                                                                                   |                    |  |
|                       | 11       | Free Hand Exercise(Mass PT)                                            |                                                                                   |                    |  |
|                       | 12       | Quizzes Activity PPT on Football                                       |                                                                                   |                    |  |
|                       | 13       | Table Tennis                                                           |                                                                                   |                    |  |
| August                | 14       | Fitness Workout                                                        |                                                                                   |                    |  |
|                       | 15       | Quizzes Activity PPT on Table Tennis.                                  |                                                                                   |                    |  |
|                       | 16       | Volleyball                                                             |                                                                                   |                    |  |
|                       | 17       | Handball                                                               |                                                                                   |                    |  |
| September             | 18       | Quizzes Activity PPT on Volleyball & Hand ball                         |                                                                                   |                    |  |
|                       | 19       | Badminton                                                              |                                                                                   |                    |  |
|                       | 20       | Fitness Workout                                                        |                                                                                   |                    |  |
|                       | 21       | Quizzes Activity PPT on Badminton                                      |                                                                                   |                    |  |
| Semester End Exam - I |          |                                                                        |                                                                                   |                    |  |
| November              | 22       | Basketball                                                             |                                                                                   |                    |  |
|                       | 23       | Throw ball.                                                            |                                                                                   |                    |  |
|                       | 24       | Quizzes Activity PPT on Basketball & Throw ball                        |                                                                                   |                    |  |
|                       | December | 25                                                                     |                                                                                   | Kho-Kho            |  |
| 26                    |          | Kabaddi                                                                |                                                                                   |                    |  |
| 27                    |          | Fitness workout                                                        |                                                                                   |                    |  |
| 28                    |          | Quizzes Activity PPT on Kho-Kho & Kabaddi                              |                                                                                   |                    |  |
| January               | 30       | Cricket                                                                |                                                                                   |                    |  |
|                       | 31       | Fitness Workout                                                        |                                                                                   |                    |  |
|                       | 32       | Quizzes Activity PPT on Cricket                                        |                                                                                   |                    |  |
|                       | February | 33                                                                     |                                                                                   | Free hand Exercise |  |
| 34                    |          | Fitness Workout PPT on Free Hand Exercise                              |                                                                                   |                    |  |
| March                 |          | 35                                                                     | Semester End Exam - II                                                            |                    |  |

Grade: VI

Subject: Music &amp; Dance

| Month                        | Sr. No. | Song No. | Topic                             | Category         | Date of Completion |
|------------------------------|---------|----------|-----------------------------------|------------------|--------------------|
| April                        | 1       | 1        | God will make a way.              | Prayer Song      |                    |
|                              | 2       | 2        | Show me your ways.                | Dance            |                    |
|                              | 3       | 3        | Raag – Bhimpalasi. Taal - Dadra.  | P.P.T & Spl song |                    |
| June                         | 4       | 4        | Ek tu hi bharosa.                 | Prayer Song      |                    |
|                              | 5       | 5        | Dance Zumba                       | Dance            |                    |
|                              | 6       | 6        | Famous Singer.                    | P.P.T & Spl song |                    |
| July                         | 7       | 7        | Bless the lord.                   | Prayer Song      |                    |
|                              | 8       | 8        | Aaj Tiranga.                      | Patriotic song   |                    |
|                              | 9       | 9        | Hindustani Classical.             | P.P.T & Spl song |                    |
| August                       | 10      | 10       | Karito prathana.                  | Prayer Song      |                    |
|                              | 11      | 11       | Rise India.                       | Patriotic song   |                    |
|                              | 12      | 12       | Sargam - geet.                    | P.P.T & Spl song |                    |
| September                    | 13      | 13       | Walking with the Lord.            | Prayer Song      |                    |
|                              | 14      | 14       | Shree Ganesh Deva                 | Dance            |                    |
| October                      | 15      | 15       | Khushi ka din.                    | Patriotic song   |                    |
|                              | 16      | 16       | Indian musical Instruments.       | P.P.T & Spl song |                    |
| <b>Semester End Exam - I</b> |         |          |                                   |                  |                    |
|                              | 17      | 17       | Suno ghanti baji.                 | Dance            |                    |
|                              | 18      | 18       | Mere desh ki dharti.              | Patriotic song   |                    |
|                              | 19      | 19       | Indian Traditional Folk Songs.    | P.P.T & Spl song |                    |
| December                     | 20      | 20       | Aye malik tere bande.             | Prayer Song      |                    |
|                              | 21      | 21       | Suno gaur se duniawalo            | Dance            |                    |
|                              | 22      | 22       | North Indian musical Instruments. | P.P.T & Spl song |                    |
|                              | 23      | 23       | Desh Rangeela                     | Dance            |                    |
|                              | 24      | 24       | Hum honge kamyab.                 | Patriotic song   |                    |
|                              | 25      | 25       | Music videos Vocal.               | P.P.T & Spl song |                    |
| February                     | 26      | 26       | Tu hai prabhu.                    | Prayer Song      |                    |
|                              | 27      | 27       | Dance Practice                    | Dance            |                    |
| March                        | 28      |          | <b>Semester End Exam - II</b>     |                  |                    |